



### PERSONAL BUDGET

**Instructions:** Figure out how much it cost to live the way you are currently living, then figure out how you want to be living, then figure out how much it cost to live the way you want to be living.



### HOME

- Utilities
- Telephone/Cell
- Domestic Services
- Maintenance
- Groceries
- Other



### **TRANSPORTATION**

- · Car 1 Payment/Lease
- Car 2 payment/Lease
- Car 3 Payment/Lease
- Car 4 Payment/Lease
- Car Maintenance
- · Other (ex: train, tolls, etc.)



#### **ENTERTAINMENT**

- Restaurants
- · Theater/Sporting events/etc.
- Hobbies
- Social Clubs
- Dues/Subscriptions
- · Toys (ex: boat, motorcycle, etc.)



#### **EDUCATION**

- Adult personal development
- · Child 1 529 plan/current tuition
- Child 2 529 plan/current tuition
- Child 3 529 plan/current tuition
- Child 4 529 plan/current tuition
- Other



### **INSURANCE**

- Health
- Life
- Disability
- Auto
- · Home
- Boat
- Other



### **DEBT SERVICE**

- Credit Card 1
- Credit Card 2
- · Credit Card 3
- Student Loans
- · Personal lines of credit
- Alimony
- Child support
- Other



### SAVINGS / RETIREMENT

- · Account 1
- Account 2
- Account 3
- Other



#### **PHILANTHROPIC**

- Philanthropy 1
- Philanthropy 2
- Philanthropy 3
- Philanthropy 4
- Other

NOTE: Professional education will be a business expense.



# 1. GOALS

|   | annual / \$  | mo income.  |
|---|--|---|
|   | ne to be "successful" the business must be way on "emergency access only" for:   | e able to sustain itself as a g                           |
| con   | secutive wks/year, so that I can   |   |
|   |  |   |
|   |  | · \$5   |
| On average, I want  | to be able to run my business giving it:   |   |
|   | hours/week (x)   | weeks/year.   |
|   |  |   |
| To be a "successful deliver/make the w  | " business that I can be proud of, my bu orld a better place for (describe your targue) will will a ccomplish this objective). |   |
| To be a "successful deliver/make the we how your business  In return for the va | orld a better place for (describe your targ  | et customer/client) by (des<br>ers/clients/passengers/pat |



### 1. GOALS

| C | Instruction: Please keep apples with apples and oranges with oranges. To do this, convert   |
|---|---|
|   | all annual cost to a monthly expense. For example, if your family annual vacation will cost |
|   | \$12,000, simply divide that annual cost by 12 to get \$1,000/mo.                           |

|                | Current Expenses | 18-24 Months From Now Expenses |
|----------------|------------------|--------------------------------|
| Household      |                  |                                |
| Transportation |                  |                                |
| Education      | Tunation.        |                                |
| Insurance      |                  |                                |
| Total \$       |                  |                                |

| D | To live the way I want to be living, 18-24 months fro now, my business must produce |
|---|---|
|   |   |

| This represents a difference of     |  |
|-------------------------------------|--|
| is today Note: Dlease complete this | s evereign for each owner who does not share bousehold |

net profit for me and my family.

### Volume of Business

- Net/Avg profit margin = Gross
- Gross/Avg sale amount = Approx. # sales required
- Approx. # sales required/Typical sales conv. rate = # Prospects required/year
- # Prospects required /12 = "at bats" required each month.

#### **EXAMPLE:**

\$100,000 Net / 50% average profit margin (.50) = \$200,000 Gross; \$200,000 Gross / \$2,000 Avg sale amount = 100 Sales required; 100 Sales required / .33 conversion rate (1 out of 3) = 303 Prospects required 303 Prospects (annually) / 12 = marketing must deliver 25.5 prospects per month.



### 2. MARKETING

| Marketing must produc   | e "at bats" / month.  |
|---|---|
| scale that everyone on o<br>our business should or sh<br>only A and B accounts. N | s should be treated the same. We will maintain an objective grading ur team can use to determine if a given individual prospect is someone nould not be doing business with. Marketing will be calibrated to attract Marketing will be calibrated to screen out/prevent prospects for whom to be a good fit for/wasting our time and resources on them. |
| An "A" Client <b>IS</b> :   |   |
| An "A" Client <b>IS NOT</b> :   |   |
| An "F" Client <b>IS</b> :   |   |
| An "F" Client <b>IS NOT</b> :   |   |
| The presence of absence someone from an <b>"A" to</b>                             | e of these two qualities/characteristics will cause our firm to demote o a "B":   |
| The presence of absence someone from an <b>"B" t</b>                              | e of these two qualities/characteristics will cause our firm to demote • a "C":   |
| The presence of absence someone from an <b>"C" t</b> e                            | e of these two qualities/characteristics will cause our firm to demote o a "D" (or an "F"):   |
|   |   |



### 2. MARKETING

| Methods of Marketing. It's more profitable to pick a few methods of marketing and executhem consistently and well than to scramble around trying to do too many different things around up doing them all badly, or stop-start. |
|---|
| Stage 1 (net income under \$100K). We will focus on these 2-3 methods of marketing:   |
| Stage 2 (net income between \$100-200K). We will focus on these 3-4 methods of marketing  |
| Stage 3 (net income between \$200-500K). We will focus on these 5-6 methods of marketing  |
| Stage 4 (net income above \$500K). We will focus on these 6-10 methods of marketing:  |
| We estimate that a 100% increase in potential new business would produce the following probler  |
|   |



## 3. SALES

| 1. | How many different ways does your business make sales to or for its customer/clients/et  |
|----|--|
|    |  |
| 2. | Identify and describe each of them like you would to a new member of your team.  |
|    | "Our business makes sales to/for our customers/clients/etc. in the following ways:   |
|    |  |
|    |  |
| 3. | How do your customers/clients/etc. "profit" by doing business with your company?   |
|    | Customers/clients profit by doing business with our company/firm by:   |
|    |  |
| 4. | Explain in plain English the objective criteria a sales person working for your business ca confidently rely upon when deciding to make a or decline a sale. |
|    | A sales person working for our business can rely upon the following when deciding to make or decline a sale:   |



# 3. SALES

| 5. | What are the minimum skills a person would need in order to reliably convert a prospective customer/client/etc. delivered through marketing channels into a paying customer/client etc. of your business? |
|----|---|
|    |   |
| 6. | Describe a typical sales transaction. Be sure to address:   |
|    | a) What tools/resources does the salesperson need?  |
|    | b) How long should it take?   |
|    | c) How is the sales person on department held accountable for closing sales with A + B vs. D + F customers/clients/etc.?  |
|    | A typical sales transaction should go like this:  |
|    |   |
|    |   |
| 7. | What training does a sales person for your business get before you set them loose with you potential new customers/clients?   |
|    | Before setting a sales person loose with our potential new customers/clients we provide the following and ongoing training to ensure  |
|    |   |
|    | (does or does not hann  |



# 3. SALES

| our gross income sales our conversion rate (pick   |                           |                 |
|--|---------------------------|-----------------|
| tain/improve conversion rate (pick   | one) is to                | Si              |
|  |                           |                 |
|  |                           |                 |
| the following additional benefits.   | a produce \$              | mc              |
| 00% increase in conversion rate wou  | uld produce the following | g problems:     |
|  |                           |                 |
|  |                           |                 |
|  |                           |                 |
| Sufferiment Control of |                           |                 |
|  |                           |                 |
| per customer is  |                           |                 |
| t our cost per customer to   | by                        | (date           |
| eve our target client/customer is to   |                           |                 |
|  |                           |                 |
|  | per customer is           | per customer is |



# 4. FACTORY

| Com  | olete the following exercise for your top margin deliverable:         |
|------|---|
|      | Step 1 -> Step 2 -> Step 3 -> Step 4 -> Step 5 -> Step -6 ->> Step 10 |
| What | happens to kick off step 1?   |
|      | a. Position (who on your team by job description):                    |
|      |   |
|      | b. Time to complete this step:  |
|      |   |
|      | c. Tools used:  |
|      |   |
|      | d. Raw materials or other resources needed:                           |



# 4. FACTORY

| Currently our factory can outputday/week/month/quarter/year.                             | (# of) deliverable per |
|--|------------------------|
| In order to double output our factory would require:                                     |                        |
|  |                        |
| Our plan is to equip our factory to grow production by<br>by taking the following steps: | % by(da                |
| Step 1:  | · \$5                  |
| Step 2:  |                        |
| Step 3:  | Promotion S            |
| Step 4:  |                        |
| Step 5:  | - S5                   |
| Etc  |                        |



### 5. PEOPLE

In a well-run business, all work gets done by the least expensive means possible.

Deploying a highly skilled and high-cost worker to do the work that could be reasonably done by a lower cost worker if given proper training, supervision, and support is wasteful and dangerous to all stakeholders including investor, owner, management, staff, and ultimately even consumer themselves.

Management of a well-run business thinks, plans, and communicates in term of position, not the person who happens to be holding down a given job.

Positions are defined by the minimum skills/qualifications needed to do the job, not by the skills/qualifications of the person who happens to be in the job right now.

|                |                 | 47/             |               |               |   |  |
|----------------|-----------------|-----------------|---------------|---------------|---|--|
|                |                 |                 |               |               |   |  |
|                |                 | REEDOM          |               |               |   |  |
|                |                 |                 |               | FREECOM       | 8 |  |
|                |                 |                 |               |               |   |  |
|                |                 |                 |               |               |   |  |
|                |                 |                 |               |               |   |  |
| s how each nos | ition is meant  | to make the k   | ousiness mor  | a profitable: |   |  |
| s how each pos | sition is meant | to make the l   | ousiness more | e profitable: |   |  |
| s how each pos | sition is meant | : to make the l | ousiness more | e profitable: |   |  |
| s how each pos | sition is meant | to make the I   | ousiness more | e profitable: |   |  |
| s how each pos | sition is meant | to make the I   | ousiness more | e profitable: |   |  |
| s how each pos | sition is meant | to make the l   | ousiness more | e profitable: |   |  |
| s how each pos | sition is meant | to make the l   | ousiness more | e profitable: |   |  |
| s how each pos | sition is meant | to make the l   | ousiness more | e profitable: |   |  |



# 5. PEOPLE

### **GAP COUNT**

| Position | Level of Skill   | Name(s) in<br>Position Now | Level Skill | Gap |
|----------|------------------|----------------------------|-------------|-----|
|          | D'ORINIER<br>Gis |                            |             |     |
|          |                  | SP SP                      |             |     |
|          |                  |                            |             |     |
|          |                  |                            |             |     |

| The following positions are currently being filled by over | rqualified personnel:                    |
|--|--|
|  |  |
|  |  |
|  |  |
|  |  |
| We estimate each gap to be costing the business            | per month because/in the following ways: |
|  |  |
| We plan to close the gap(s) that we know to exist by:      | Solution                                 |
|  |  |



# 6. PHYSICAL PLANT

| working for our business in 24 months.  |                                     |
|---|-------------------------------------|
| We current have space for people.   |                                     |
| Our plan to address this is to  |                                     |
|   |                                     |
| We estimate we will requiresq.ft. 24 mon  | ths from now. We estimate suitabl   |
| will cost /ft. and will require mo  | onths to locate and prepare for use |
| Based on current growth plans, we estimate that the or replacement tools/equipment. | e business will require             |
| Major items include:  |                                     |
|   | \$                                  |
|   | \$ (\$)                             |
|   | \$                                  |
|   |                                     |
| We do/do not have all job description(s) documented                                 | d for every position and our plan   |
| We do/do not have all job description(s) documented the following about it          | d for every position and our plan   |



# 6. PHYSICAL PLANT

| 1.        |   | Production of the |                |                  |  |
|-----------|---|-------------------|----------------|------------------|--|
| 2. 4      |   |                   |                | Translations (S) |  |
| 3.        |   |                   | 25             |                  |  |
| The follo | wing key <b>external</b>                          | policies exist:   |                |                  |  |
|           |   |                   | military Carlo |                  |  |
|           |   |                   |                |                  |  |
|           |   |                   | 1              | \$3              |  |
|           | 3   |                   |                |                  |  |
| The follo | wing key <b>internal</b>                          | policies exist:   |                |                  |  |
| The follo | wing key <b>internal</b>                          | policies exist:   |                | Processing S     |  |
| The follo | wing key <b>internal</b>                          | policies exist:   |                |                  |  |
| The follo | wing key <b>internal</b>                          | policies exist:   |                | Principles 3     |  |
|           | wing key <b>internal</b> wing key <b>operatio</b> | Withtition on     | exist:         |                  |  |
|           |   | Withtition on     | exist:         | PRINCIPLE S      |  |



# 6. PHYSICAL PLANT

| We believe we can predict    | the following about our business and industry:   |
|------------------------------|--|
|                              |  |
| The Business has/needs the   | e following professional relationships:          |
| LAW                          |  |
| ACCOUNTING (MANAGEMENT)      |  |
| ACCOUNTING (FINANCIAL)       |  |
| CONSULT/ADVISOR              | NATIONAL AND |
| INSURANCE                    | Princepois S                                     |
| RECRUITING                   |  |
| ir /                         |  |
| HR                           |  |
| REAL ESTATE                  | Principles:                                      |
| OTHER                        |  |
| Ma baya plana ta pravida t   | he following engoing training:                   |
| vve nave plans to provide ti | he following ongoing training:                   |

